**COVID-19: an opportunity to review fieldwork provision**

Gayle Sloggett

**How do ecosystems vary?**

**Site 1 location:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Time:

Weather conditions:

**Environmental survey:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | -2 | -1 | 0 | +1 | +2 |  |
| Cramped  |  |  |  |  |  | Open  |
| Dirty |  |  |  |  |  | Clean  |
| Unattractive |  |  |  |  |  | Attractive  |
| High levels of human impact |  |  |  |  |  | No human impact  |
| Polluted air |  |  |  |  |  | Fresh air  |
| No vegetation |  |  |  |  |  | Many types of vegetation  |
| TOTAL SCORE |  |  |

**Total species count:**

|  |  |  |
| --- | --- | --- |
| Producer | Consumer | Decomposer  |
|  |  |  |

**Site 2 location:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Time:

Weather conditions:

**Environmental survey:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | -2 | -1 | 0 | +1 | +2 |  |
| Cramped  |  |  |  |  |  | Open  |
| Dirty |  |  |  |  |  | Clean  |
| Unattractive |  |  |  |  |  | Attractive  |
| High levels of human impact |  |  |  |  |  | No human impact  |
| Polluted air |  |  |  |  |  | Fresh air  |
| No vegetation |  |  |  |  |  | Many types of vegetation  |
| TOTAL SCORE |  |  |

**Total species count:**

|  |  |  |
| --- | --- | --- |
| Producer | Consumer | Decomposer  |
|  |  |  |

**Site 3 location:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time:

Weather conditions:

**Environmental survey:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | -2 | -1 | 0 | +1 | +2 |  |
| Cramped  |  |  |  |  |  | Open  |
| Dirty |  |  |  |  |  | Clean  |
| Unattractive |  |  |  |  |  | Attractive  |
| High levels of human impact |  |  |  |  |  | No human impact  |
| Polluted air |  |  |  |  |  | Fresh air  |
| No vegetation |  |  |  |  |  | Many types of vegetation  |
| TOTAL SCORE |  |  |

**Total species count:**

|  |  |  |
| --- | --- | --- |
| Producer | Consumer | Decomposer  |
|  |  |  |